# Play SQL: Learning Database Querying using a Game

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#### Abstract

PlaySQL is an Android app that uses a game to teach relational database querying. The app allows people with no previous programming experience to learn SQL programming in a fun, interactive and self-paced way. The app is very different from any existing SQL apps, none of which adopt a game approach.

The app currently covers the core topics of SQL programming, including Select, Where, Group By, Having, Order By, Cross Join, Inner Join and Outer Join. Each topic is explained using a sequence of queries which the user has to solve. The queries are carefully structured to lead the user from simpler to more complex material. Each topic is followed by a quiz in which the player tries to maximize their score by completing queries as quickly as possible. The player can also embark on "missions" in which they try to survive as long as possible by answering questions of varying difficulty over all topics.

Questions are presented in a variety of formats. Sometimes the player has to drag the correct terms onto blank spaces in the query. Other questions require the player to click on the terms of the query in the correct order, or to correct errors in a query, or to rearrange the query to make it correct. The most challenging format has the query terms fluctuating randomly on the screen; the player has to click on each one when it is correct.

The app has been tested with many students, both with and without SQL experience. Developing the app was very instructive in a number of areas that have impacted my classroom pedagogy, including databases, mobile app development and software engineering.

### **1** Motivation

As a professor of computer science, I am naturally interested in the use of information technology in education. Our students, called by some the "App Generation" [1] and by others "iGen" [2], spend considerable time using mobile apps and games. I wanted to investigate whether a game could be used to provide instruction at the college-level.

Many web-sites and apps deal with material covered in college classes; e.g. Khan Academy, the works of Shakespeare [3] [4], Ancient Greek [5] [6], and others. Although these sites and apps can be used in a college classroom to enhance the educational experience, they cannot substitute for taking a class in the subject, because they lack the personalized feedback from an expert instructor that face-to-face interaction provides. A game allows someone to learn on their own in a fun way. Games have been used effectively for many elementary and middle schools topics, and there are some games that teach introductory programming, although not at the college level.

## 2 Database Querying

Querying a relational database seemed like a good topic for an educational game. It is a key information technology, and there is a continual need for people with database skills. Database programming requires minimal background knowledge. The highly-structured form of SQL queries provides a natural scaffolding where a game can build slowly from very simple to more complicated queries, allowing the player to learn at their own pace. I wanted to explore the hypothesis that, using a game, any motivated person could learn the basics of SQL programming without assistance from a teacher.

There are many mobile apps that teach database programming, including [7] [8] [9] [10] [11] [12] [13].and more. Some of them are quite good, allowing the user to interact with a database using an interface in which they can create and execute queries. They include text or video tutorials that teach the user how to create queries. However they don't provide much feedback when the user cannot figure out the query, not do they provide much incentive for a student to keep working on the subject when they encounter topics they find hard to understand. None of the existing SQL apps use a game-based approach.

# **3 The PlaySQL App**

The app I have developed is called PlaySQL. Like Ancient Gaul, it is divided into 3 parts: Study, Quiz, and Launch Missions, conveniently denoted by S, Q and L.

Currently there are 12 study sections, covering the topics of Select, Where, Order By, Functions, Aggregate Functions, Distinct, Group By, Having, Cross Join, Inner Join, Outer Join and Like. Each section has some introductory text explaining the concept being taught, followed by a sequence of questions. Each question displays a small database table and describes the information we would like to extract from the table. As explained further below, the app shows the player how to construct a SQL query that retrieves the desired information. The number of questions varies from section to section, depending on the topic. There are currently about 100 questions over all 12 topics. The questions in each section are carefully ordered so that the player builds on their previous knowledge to move from simple to more difficult questions. If a player gets stuck and cannot solve a problem, they can click a button to see a solution.

Each study section has a quiz, containing randomly ordered questions from the study. The player scores points depending on how quickly they complete each question correctly. The app keeps track of their high-score on each quiz.

After completing studies and quizzes, the player can launch missions. There are currently 3 different missions. The first covers single-table queries (i.e. no joins), the second covers all queries involving two tables (i.e. all the questions on joins), and the third covers all topics.

The player starts with a certain number of lives at the beginning of each mission. A mission consists of a randomly selected set of questions from all the covered topics. Each question has a certain time, depending on its difficulty, in which it must be solved. If the player cannot complete a question before time runs out, they lose a life. A lost life can be regained if the player completes a later question with extra time to spare. The time allowed to complete a question decreases as the player advances further in the mission, thus increasing the challenge as the game proceeds. The mission ends in failure when the player runs out of lives or in success if the player completes all the questions.

The app requires no previous programming experience or knowledge of databases. As illustrated below, each section starts with questions in which it is fairly easy for the player to figure out the correct query. From there each section builds carefully to more sophisticated queries.



Figure 1: The opening screen (left) and the SQL Novice screen (right).

### **3.1 The Opening Screen**

The app's opening screen is shown in Figure 1 above, on the left. It provides a simple choice between SQL Novice and SQL User. If the user selects SQL Novice, they are taken to the screen shown in Figure 1 on the right. If they select SQL User, they are taken to the screen shown in Figure 9 in section 7.

### 4 The First Study – SELECT

When the user clicks on S1 - SELECT, they are shown a brief text explanation (shown in Figure 2 below on the left) of what a relational database is and how a simple SELECT statement works. (Note that the text scrolls, so what is shown in the screenshot is not complete.) They are then given a brief tutorial on how to create a simple query by dragging terms into blank spaces (shown in Figure 2 below on the right).

Stu	idy:	SELECT			H	low to	o Play	
Stu grammatabas is pro- sions tware by sha t this databand to red ble ca	Idy: hing langues. SQL st nounced of SQL ha providers re a comm app will to se consist in rows at lled Perso Per D FirstName Joe Tommy Rose	SELECT lage standard for ands for Structur sequel' or S-Q-L we been implement (e.g. Microsoft, non core of stand each. ats of tables. Eact ta on a particular nd columns. Eacl on, with 3 column son LastName Soap Gunn Bush	r querying ired Query (es- ented by Oracle, dard SQL, th table r subject. th column ns and 5	Show a Above i from th query, v SELECT FROM Below a can dra	II the last- is a statem ie Person t with some I r  are some to ig them in a	ID FirstName 1 Joe 2 Tommy 3 Rose 4 Jeny 5 Hedda names in the sent of what able. Below blanks that of erms that co any order.	O Play on LastName Soap Gunn Bush Attrick Letuce Person table. data we want to is a partially w we need to fill i	o extract ritten SQL n. lanks. We
2	Jerry	Attrick		the blar	ak next to	FROM	. Diag the tabl	e name mu
s a wa	Joe Tommy Rose Jerry Hedda	Soap Gunn Bush Attrick Lettuce	relational	Below a can dra Let's sta the blar Person	are so ng the art w nk ne Firs	ome to em in a ith the ext to i tName	ome terms that co em in any order. ith the table name ext to FROM. tName LastName	ome terms that could go in the bl em in any order. ith the table name. Drag the tabl ext to FROM. tName LastName

Figure 2: Some explanatory text (left) and a tutorial on how to make queries (right).

First they drag the table name into the "FROM" clause (shown above on the right). Then they drag the column name into the "SELECT" clause (shown in Figure 3 below on the left). The result on the query is shown (below on the right). That ends the tutorial.

Tutorial: Query W	/ith Blanks		Tutorial: Query With Blanks
	How to	on Play	How to Play
	ID FirstName	LastName	ID FirstName LastName
	1 Joe	Soap	2 Tommy Gunn
	2 Tommy	Gunn	3 Rose Bush
	3 Rose	Bush	4 Jerry Attrick
	4 Jerry	Attrick	5 Hedda Lettuce
Above is a s from the Pe query, with s SELECT FROM Pers	tatement of what is a second s	data we want to extract is a partially written SQL we need to fill in.	Congratulations on creating your first SQL query! The query result is shown below. SELECT LastName FROM Person Query Result
Good! The SELECT extract from the blank ne Person Firs	clause specifies to the table. So now ext to SELECT. tName LastName	which column we want to drag the correct column to	LastName Soap Gunn Bush Attrick Lettuce

Figure 3: The tutorial continues (left) and completes (right).

#### **4.1 The First Few Questions**

After completing the tutorial, the player is given their first question to solve, shown below on the left. They simply have to drag (in any order) the table-name and columnname into the correct blanks to complete the query. The output of the query is then shown. Their second question is shown below on the right. Notice that here they have to drag all four terms to complete the query.

÷	Study One	e: SELECT					1
				Produ	ct		
Pro	ductID	Name	Price	Weight	Color	Category	VendorID
1		Widget	2.50	0.50	Orange	Hardware	4
2		Flurdle	15.95	0.50	Red	Hardware	2
3		Stoccoli	9.87	2.00	Green	Food	1
4		Mapple	0.75	0.50	Red	Food	1
6		Rum	40.40	20.25	Green	Food	4
7		Frexit	0.05	0.05	Red	Hardware	1
8		Wuggle	16.99	1.00	Red	Hardware	2
#1 o Seli	of 9) Sh	ow all t	he pro	duct na	mes.	naruware	2
seli Fro	ECT						
Pro	oduct	Name	Las	tName	Pers	on	

Figure 4: Questions 1 and 2 of the SELECT study.

### 4.2 The Remaining Questions of the First Study

The remaining questions of the SELECT study explain a few more things about the basic SELECT statement. The player is shown how to select more than one column, how to select all the columns using SELECT \*, how to name a column in the query output, and how to concatenate two or more strings or string columns (e.g. the first and last-name columns can be concatenated with a space between them to create an output column containing the full-name).

An applause sound is heard each time a question is completed. If a mistake is made (e.g. dragging a term onto the incorrect blank) a raspberry sound is heard. The sound effects can be turned off.

If the player is stuck on any question, they can click a button to see the solution. They can also go back to the previous question to see how it was solved. Since each question builds on the previous one, this is often helpful if they have forgotten how to do something. The player can also at any point skip over the remaining questions and go to the end of the study.

After completing all the study questions, the player is shown a review screen summarizing what they have just learned (shown below on the left). They have the choice of going on to the quiz or going back to the main menu. If they choose the quiz, they see a brief explanation of how the quiz works (shown below on the right).



Figure 5: Review screen after completing the SELECT study (left). Explanatory screen for the first quiz (right).

5 The First Quiz

Each quiz consists of the same questions as contained in the study, in random order. However all the blanks need to be filled in for every question in a quiz; no part of the query is provided to the player. Note that sometimes a study will repeat the same question more than once, in order to demonstrate different ways of solving it. In that case, the question will appear only once in the quiz, and the player may solve it in any way that works. Thus a quiz may contain fewer questions than the corresponding study.

An example of the first question in the quiz on SELECT is shown below on the left. The player should think to themselves what the query should be. When they are ready, they start the timer, resulting in the screen on the right (the timer starts at 00:00 obviously – the screen-shot was captured after 7 seconds).

÷	Quiz One: SEL	ECT			÷	÷	Quiz One: SEI	.ECT			
			Perso	n					Perso	n	
ID	FirstName	LastName	Email	Gender	Qualification	ID	FirstName	LastName	Email	Gender	Qualification
1	Joe	Soap	soap@gmail.com	М	Business A	1	Joe	Soap	soap@gmail.com	М	Business A
2	Tommy	Gunn	gunn@hotmail.com	М	Computer 5	2	Tommy	Gunn	gunn@hotmail.com	М	Computer 5
3	Rose	Bush	bush@gmail.com	F	Business A	3	Rose	Bush	bush@gmail.com	F	Business A
4	Jeny	Attrick	attrick@lantic.za	М	NULL	4	Jerry	Attrick	attrick@lantic.za	М	NULL
5	Hedda	Lettuce	lettuce@yahoo.com	F	Computer 5	5	Hedda	Lettuce	lettuce@yahoo.com	F	Computer §
		51	ART TIMER			+ Mi FR	+ '; ddleName OM	FullName	Person Firs T AS Job	tName LastNa	me
						00:0	7			so	DLUTION

Figure 6: A quiz question before starting the timer (left) and after (right).

The timer continually increments, showing elapsed seconds. The player tries to complete the query as quickly as possible. The points scored depends on how many terms the query contains as well as how long it takes to get the query correct. If they are stuck, at any time they can click the Solution button, but then they get no points for that question.

When a question is solved, the quiz moves on to the next question. The player's score accumulates as they solve questions. Figure 7 below shows the screen after completing the first quiz question (on the left) and the second quiz question (on the right). Note that the second question was shorter. This resulted in a lower number of points scored, but a higher time bonus. The current total and current high-score for the quiz are shown in the title bar.

	Quiz One: SEL	ECT POI	NTS: 53 Current High S	Score: 0	1	← Quiz O	ne: SELECT PC	DINTS: 112 C	urrent High Scor	e: 0	
			Perso	on					Job		
ID	FirstName	LastName	Email	Gender	Qualification	Job_Num	Job_Type	Company	StartDate	Hourly_Pay	
1	Joe	Soap	soap@gmail.com	M	Business A	1	Programmer	Apple	2015-11-01	40.00	
2	Tommy	Gunn	gunn@hotmail.com	M	Computer 5	2	Security Officer	Simpson	2014-12-12	33.00	
3	Rose	Bush	bush@gmail.com	F	Business A	3	Secretary	Simpson	2015-12-01	30.00	
4	Jerry	Attrick	attrick@lantic.za	M	NULL	4	Secretary	Wakaberry	2012-11-12	24.00	
5	Hedda	Lettuce	lettuce@yahoo.com	F	Computer 5	5	Programmer	Simpson	2014-06-01	36.00	
#1 o	f 8) Show	the full-n	ame in one colun	nn calla	d	6	Programmer	Wakaberry	2016-01-01	36.00	
		0	uerv Result				(	Query Resu	lit		
		L L L	IName					Job_Type			
		5	nan Joe					Programmer			
		G	upp Tommy					Security Office	r		
		B	ush Rose					Secretary			
		A	trick Jerry					Secretary			
								Programmer			
			ettuce,Hedda								
			ettuce,Hedda								
01:1	7	Points S Time Bo Points S	Scored: 50 Sonus: 3 So Far: 0	со	RRECT!	00:11	Points Time B Points	Scored: 20 Jonus: 39 So Far: 53	)	CORREC	F
01:1	7	Points S Time Bo Points S QUIZ TO	Scored: 50 Sonus: 3 So Far: 0 DTAL: 53	CO	RRECT!	00:11	Points Time B Points QUIZ T	Scored: 20 Jonus: 39 So Far: 53 OTAL: 112		CORRECT	r

Figure 7: Quiz: question 1 completed (left) and question 2 completed (right).

### 6 The Second Study - WHERE

After completing the first quiz, the player is returned to the main menu. (Alternatively, they can skip the first quiz after completing the first study and return to the main menu directly.) The main menu now unlocks a second study topic, WHERE, as shown below on the left. The player is shown some explanatory text about WHERE, and then the first question appears, shown below on the right. Note how simple the question is, with just one blank. The choice is between = > and >=. Even a user with no programming experience should be able to figure this out.

← Play SQL	i 🔶 Study 1	Two: WHERE				4
Play SQL is divided into 3 parts - Study, Quiz, and La	nch			Job		
Missions. After each study, take the corresponding of	Jiz. Job_Num	Job_Type	Company	StartDate	Hourly_Pay	Re
Once you have enough experience, you will be able t	go 1	Programmer	Apple	2015-11-01	40.00	C
on missions.	2	Security Officer	Simpson	2014-12-12	33.00	S
S - Study	3	Secretary	Simpson	2015-12-01	30.00	В
o osaay	4	Secretary	Wakaberry	2012-11-12	24.00	B
S1 - SELECT S2 - WHERE	5	Programmer	Simpson	2014-06-01	36.00	C
	6	Programmer	Wakaberry	2016-01-01	36.00	C
<b>Q - Quiz</b> q1-select	job-numb SELECT FROM Jo WHERE H	Job_Num, Ho bb Hourly_Pay	urly_Pay	i	Show the	

Figure 8: Main Menu shows WHERE (left); first question in WHERE study (right).

The study of WHERE continues through a sequence of questions of increasing difficulty. All the relational operators are introduced, followed by the boolean operators. The player is also shown where order can be switched with both relational and boolean operators, and that relational operators can be used with strings and dates, not just numbers.

At the end of the WHERE study, the player can take the quiz on WHERE. This works in a similar way as the quiz on SELECT described above.

The player can terminate a quiz at any time. They will still achieve a new high-score if they have exceeded their previous high-score, even if they don't complete all the quiz questions.

# 7 Other Topics

The user who is a SQL novice should proceed through the app one section at a time. After completing each study section and its quiz, the next section to study is made available. Currently, the topics covered by the app are, in order: Select, Where, Order By, Functions, Aggregate Functions, Distinct, Group By, Having, Order By, Cross Join, Inner Join, Outer Join, Like.

If the user selects SQL User instead of SQL Novice in the very first screen, they can see all the topics, as shown below. They can then do any study or quiz they wish.

←	Play SQL	
Cho diff	oose any of the levels sho icult, do the correspondi	own below. If you find a quiz ng study.
	S - S	tudy
	S1 - SELECT	S2 - WHERE
	S3 - ORDER BY	S4 - FUNCTIONS
	S5 - AGG FUNCS	S6 - DISTINCT
	S7 - GROUP BY	S8 - HAVING
	S9 - CROSS JOIN	S10 - INNER JOIN
	S11 - OUTER JOIN	S12 - LIKE
	Q - (	Quiz
	Q1 - SELECT	Q2 - WHERE
	Q3 - ORDER BY	Q4 - FUNCTIONS
	Q5 - AGG FUNCS	Q6 - DISTINCT
	Q7 - GROUP BY	Q8 - HAVING
	Q9 - CROSS JOIN	Q10 - INNER JOIN
	Q11 - OUTER JOIN	Q12 - LIKE
	L - La	unch
	HOW TO PLAY	
	MISSION ONE: SINGLE-	TABLE QUERIES
	MISSION TWO: JOINS	
	MISSION THREE: ALL T	OPICS

Figure 9: An overview of the entire PlaySQL app.

### 8 Other Ways of Creating Queries

Dragging tems onto blanks gets a little repetitive after a while. The game provides other ways of creating queries. These are introduced slowly as the player progresses through the game. There are currently 5 different types of queries, described below.

#### 8.1 Sequence Queries

In a sequence query, all the terms of the query are shown, but in the wrong order. The player has to click on the terms in the correct order to create the query. Figure 10 below shows the first two steps of this process. These are screen-shots from the tutorial that explains to the player how to do these queries.

Tutorial: Query To Be	Pressed In Sequence			Tutorial: Query To Be Pr	essed	In Sequence		
SEQ	UENCE	QUE	RIES	SEQU	JE	NCE	QUE	RIES
	Pers	on				Perso	on	
	ID FirstName	LastName			ID	FirstName	LastName	
	1 Joe	Soap			1	Joe	Soap	
	2 Tommy	Gunn			2	Tommy	Gunn	
	3 Rose	Bush			3	Rose	Bush	
	4 Jerry	Attrick			4	Jerry	Attrick	
	5 Hedda	Lettuce			5	Hedda	Lettuce	
Show all the las	st-names in th	e Person ta	ble.	Show all the last	-nan	nes in the	Person ta	ble.
Instead of alwa will show you th terms in the co	iys filling in bla he query in the rrect sequence	inks, some wrong ord to create	times this app er. Press the the query.	As we click each correct query is correct 2nd term	tern built nex	n in the co up term- t.	orrect seq by-term in	uence, the green. Press the
We should pres				LastName FROM	MS	ELECT P	erson	
Lastivame FRU	JWI SELECT I	rerson						

Figure 10: A second way of creating queries – click the terms in the correct sequence.

### **8.2 Queries With Errors**

A third way of creating queries is where the query is shown with some mistakes in it. The player has to fix the query by dragging the correct terms from below into their proper places. In Figure 11 on the next page, the player is shown the query on the left, which has mistakes. These should be corrected, in any order. In the example shown, LastName is dragged to replace FirstName, creating the query shown on the right. Then Person is dragged to replace Persoon, making the query correct.

### 8.3 Term-Swapping Queries

A fourth way of creating queries is where the query is shown in the incorrect order. The player has to fix the query by swapping terms in the query with each other. In Figure 12 on the next page, the player is shown the query on the left. Terms can be re-arranged in any order. In the example shown, SELECT is swapped with LastName, creating the query on the right. Then LastName is swapped with FROM, making the query correct.

Tutorial: Query With E	irrors				Tutorial: Query With En	ors			
QUER	IES		CH Ef	RORS	QUERI	E.		TH Ef	RORS
	ID	FirstName	LastName			ID	FirstName	LastName	
	1	Joe	Soap			1	Joe	Soap	
	2	Tommy	Gunn			2	Tommy	Gunn	
	3	Rose	Bush			3	Rose	Bush	
	4	Jerry	Attrick			4	Jerry	Attrick	
	5	Hedda	Lettuce			5	Hedda	Lettuce	
Show all the la	st-nar	nes in the	Person ta	ble.	Show all the last	t-nar	nes in the	Person ta	ble.
Queries in this in the query tha from the terms done in any or	app c at are in bla ler.	an also be wrong by ack below	e made by the correct the query	replacing terms ct terms, dragged . These can be	Queries in this a in the query that from the terms i done in any orde	pp c are n bla er.	an also be wrong by ick below	e made by the correc the query.	replacing terms t terms, dragged These can be
SELECT FirstN	ame .	←			SELECT LastNa	me			
FROM Persoon	1				FROM Persoon	+			
LastName WH	IERE	Person			LastName WHE	RE	Person		

Figure 11: A third way of creating queries – correct errors in the query.

Tutorial: Query To Be	Rearrang	ed			Tutorial: Query To Be Re	arrang	ed		
REAF	RR1	ANG	E QU	ERIES	REAR	R2	4NG	E QU	E
		Perso	on				Perso	on	
	ID	FirstName	LastName			ID	FirstName	LastName	
	1	Joe	Soap			1	Joe	Soap	
	2	Tommy	Gunn			2	Tommy	Gunn	
	3	Rose	Bush			3	Rose	Bush	
	4	Jerry	Attrick			4	Jerry	Attrick	
	5	Hedda	Lettuce			5	Hedda	Lettuce	
Show all the las	st-nan	nes in the	Person ta	ble.	Show all the last	-nan	nes in the	Person ta	b
One more way frearranging the can be moved in SELECT to the f	to mal term n any first p	ke queries s to creat order. Les osition.	s in this ap e the corre t's start by	op is by ect query. Terms dragging	When we drag a places with the o Now we could ei LastName to the	term ther ther 2nd	to the co term. drag FRO spot. Let	rrect spot M to the 3 's drag Las	n
LastName FR0	DM S	ELECT P	erson		SELECT FROM	Las	tName P	erson	

Figure 12: A fourth way of creating queries – swapping terms in the query.

#### 8.4 Randomly Fluctuating Queries

The final way of creating queries is where some of the terms in the query fluctuate randomly on the screen. The player has to click on each term when it is correct. The fluctuating terms are shown in blue. If the player clicks on a blue term when it displays the correct value for that position, that term changes color and stops fluctuating. The remaining terms continue to fluctuate until the player clicks on them when they are correct. Figure 13 below attempts to show this, although it is difficult to convey how this works through screen-shots, without seeing the moving terms on the screen.

Tutorial: Query With Cha	inging	Terms			Tutorial: Query With Ch	anging	Terms		
QUERIES	ŴI	TH V	ARYIN	IG TERMS	QUERIES	W		<b>ARYIN</b>	IG TERMS
Show all the last	ID 1 2 3 4 5	FirstName Joe Tommy Rose Jeny Hedda	LastName Soap Gunn Bush Attrick Lettuce Person ta	ble.		ID 1 2 3 4 5	FirstName Joe Tommy Rose Jerry Hedda	LastName Soap Gunn Bush Attrick Lettuce	
The last way to m terms (shown in press each blue t in any order. The need to be touch Let's start by pre SELECT. LastName FROM	nake blue term eterr ed. ssin	e queries i e) fluctuat when it is ms in grey g the first	n this app e randoml s correct. ' are correc term whe erson	is when some y. We need to This can be done ct, and do not n it displays	Show all the last The correct term 2nd or 3rd term. LastName.	-nar Let's	nes in the es gray. W s press the DM Perso	Person ta e can now e 2nd term	ble. do either the when it displays

Figure 13: A fifth way of creating queries. The blue terms randomly fluctuate. The player must click on each term (in any order) when it is correct. This example shows the player clicking when the first term is SELECT in the left-screen, resulting in the right screen,

where the other terms continue to fluctuate until the player clicks on them.

### 9 Missions

The final piece of the PlaySQL app are missions. Once a player has studied and taken the quizzes, they can embark on missions. There are currently three missions. Mission One covers all single-table queries (i.e. everything excluding joins), and contains 82 questions. Mission two covers all questions on joins (currently 17 questions), and Mission Three covers all topics (currently 99 questions).

In a mission, the player starts with 3 lives, represented by 3 databases, and encounters a randomly ordered sequence of questions. Each question has a certain amount of time in which it must be completed. This time depends on the difficulty of the query, and also decreases as the player progresses further in the mission. Thus the game becomes more challenging as the player's experience and knowledge increase. If the question is not solved before the time runs out, the player loses a life – a database crashes. A crashed database can be restored if the player solves a later question very quickly (currently it's set to restore a life if they solve a question with 10 seconds to spare). The game ends when the player runs out of lives or completes all the questions in the mission.

Figure 14 below shows the instructions for Mission One on the left. The instructions for Missions Two and Three are similar, except where Mission One has 3 lives, Mission Two provides only 2 lives (since it's shorter), while Mission Three gives 4 lives (since it's longer). The first, randomly selected, question of Mission One is shown on the right, with the timer decreasing. In Figure 15 on the left, time has run out before the player completes the question, so a database crashes – they lose a life. In Figure 15 on the right, they regain the life by completing the next question with more than 10 seconds to spare. And so the mission continues until they run out of lives or solve all the queries.

- April 1001	← Missio	n One: Single-Table C	ueries		
a als Minations On a				Job	
n ivission One	Job_Num	Job_Type	Company	StartDate	Hourly_Pay
and This mission requires	1	Programmer	Apple	2015-11-01	40.00
mission requires	2	Security Officer	Simpson	2014-12-12	33.00
Queries on a SINGLE TABLE;	3	Secretary	Simpson	2015-12-01	30.00
-1 59, 510, 511. No nints or	4	Secretary	Wakaberry	2012-11-12	24.00
e.	5	Programmer	Simpson	2014-06-01	36.00
latabasas. You baya a cortain	6	Programmer	Wakaberry	2016-01-01	36.00
lifficulty. Each time you don't get	Name the	column Start	Month.	r when eac	h job sta
ach time you don't get runs out, one database e can be restored by han 10 seconds to spare.	#10182) Name the MONTH StartMo	column Start (StartDate) nth SELECT	Month. AS FRO	r when eac	n jod star
n time you don't get s out, one database in be restored by n 10 seconds to spare. efore all your time available per es you complete.	#10182) Name the MONTH StartMo	column Start (StartDate) nth SELEC	Month. AS FRO	r when eac	n jod sta
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Figure 14. Instructions for Mission One (left). First Question in Mission One (right). The timer decreases. If the player does not solve the query before time runs out, they lose a life (see Figure 15 below on the left).

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1	Programmer	Apple	2015-11-01	40.00	4	6	Flum	40.40	20.25	Green	Food	4
2	Security Officer	Simpson	2014-12-12	33.00	3	7	Fread	0.05	0.05	Red	Hardware	1
3	Secretary	Simpson	2015-12-01	30.00	Bi	8	Wug	le 16.99	1.00	Red	Hardware	2
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Figure 15. The player loses a life by running out of time on Question 1 (left). They regain the life by solving Question 2 with more than 10 seconds to spare (right).

# 10 Testing

During the development of the app I worked with a variety of undergraduate students, some who had taken a database class and some who had not. The students provided valuable feedback and many of their ideas have been incorporated into the app. I have not used the app in the classroom yet, though I hope to do so soon.

I believe the app could be effectively used by someone with no database experience to learn the basics of SQL programming, but this has yet to be demonstrated. The app still needs additional work before being ready to be made available on the PlayStore. For example, the current version doesn't run effectively on tablets or phones with smaller screen sizes.

# **11** Conclusion

PlaySQL is an Android app that uses a game to teach the basic of SQL querying. The app allows a user with no previous programming experience to learn database programming in a self-guided style. The material is carefully structured to proceed from simple to more complicated queries. The player receives feedback that helps to improve their querying ability.

Developing the app was very enjoyable and instructive. I learned a great deal in a number of areas, which will help improve my pedagogy. These areas include Android app development, databases, and software development.

I feel that for some topics, games could be effectively used to teach college-level material in a way that could supplement traditional teaching methods. On the other hand, games are not appropriate for all topics. For example, normalization is a major part of our introductory database class. It is not clear to me how, or even if, normalization could be effectively conveyed using a game or an app.

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